

# Rotolo Middle School Course Syllabus



<b>Course Name:</b> 8th Grade Math 1	<b>Department Teachers:</b> Heather Breon, Amy Carron, Kelly Coleman, Jeannine Pierce, Helen Shaughnessy						
<b>Teacher:</b> Heather Breon	<b>Course Description:</b> <i>This should be from the registration handbook available on the <a href="#">2016-2017 RMS Course Descriptions</a>.</i>						
<b>Teacher Contact Info:</b> heather.breon@bps101.net							
<b>Required Materials:</b> <ul style="list-style-type: none"> <li>● 3-Ring Binder with dividers</li> <li>● Assignment Notebook or Online Student Agenda</li> <li>● Scientific or Graphing Calculator</li> <li>● Loose Leaf Paper &amp; Graph Paper</li> <li>● Pencils with erasers</li> <li>● Red pen (or some other color) for correcting your work</li> </ul>	<b>Communication Links:</b> <a href="http://breon8-1.weebly.com/">http://breon8-1.weebly.com/</a>						
<b>Textbook Information/Resources:</b> <ul style="list-style-type: none"> <li>● Student binder will be created throughout the year</li> <li>● Khan Academy</li> </ul>							
<b>Essential Learnings/Concepts:</b> <ul style="list-style-type: none"> <li>Unit 1: Real Numbers and Exponents</li> <li>Unit 2: Expressions and Equations</li> <li>Unit 3: Congruence &amp; Similarity</li> <li>Unit 4: Functions</li> <li>Unit 5: Linear Systems</li> <li>Unit 6: Pythagorean Theorem</li> <li>Unit 7: Volume</li> <li>Unit 8: Patterns &amp; Bivariate Data</li> </ul>	<b>Grading/Assessments:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px;"><b>Grade Calculation:</b></td> <td style="padding: 5px;">                     Tests..... 40%                      Unit Exams..... 25%                      Quizzes..... 20%                      Homework..... 10%                      In-class work..... 5%                 </td> </tr> <tr> <td style="padding: 5px;"><b>BPS Homework Policy:</b></td> <td style="padding: 5px;">6:290 policy.bps101.net</td> </tr> <tr> <td style="padding: 5px;"><b>BPS Grading Policy:</b></td> <td style="padding: 5px;">6:280 policy.bps101.net</td> </tr> </table>	<b>Grade Calculation:</b>	Tests..... 40% Unit Exams..... 25% Quizzes..... 20% Homework..... 10% In-class work..... 5%	<b>BPS Homework Policy:</b>	6:290 policy.bps101.net	<b>BPS Grading Policy:</b>	6:280 policy.bps101.net
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<b>Student Expectations for this Course:</b> <a href="#">(BARK Chart)</a> <ul style="list-style-type: none"> <li>● Respect yourself and others—this includes being courteous to your peers and their contributions, teachers, visitors/guests and property of others</li> <li>● Arrive to class on time and prepared—this includes being in your seat when class begins, having appropriate materials out and ready, a charged Chromebook, and being ready to participate</li> <li>● Turn in completed homework assignments on time—homework is considered incomplete if there is not a reasonable attempt at every assigned problem, and considered late if it is not completed before class begins</li> <li>● Create your own work—unless otherwise stated, all work should be completed individually with the exception of assistance by me, a tutor, or another math teacher</li> <li>● Abide by the school rules as stated in the school handbook—the school rules and policies are an extension of my classroom rules and will be enforced</li> </ul>	<b>Remediation Statement:</b> <p>Remediation for Quizzes: Quiz Corrections - Students may redo every problem missed on a separate sheet and attach it to the original quiz. Students may earn back up to a 70%</p> <p>Remediation for Tests: students must obtain a “Request to Retest” form from their teacher. Students must then provide proof of three things they did to remediate. Turn in the form with a parent signature as well as all the proof of remediation attached to the original test and schedule a time to retake the test (outside of class time). The retake test score will replace the original score.</p> <p>Remediation options are available for Unit Exams. These options will not affect the Unit Exam grade.</p>						
<b>Teacher Expectations for this Course:</b> <ul style="list-style-type: none"> <li>● I will be available for you both during class and outside of class when you have questions. I will push you to do the very best that you can do. I will provide feedback to you in a timely manner and help you to reach your goals.</li> </ul>	<b>Extra Learning &amp; Help Opportunities:</b> <ul style="list-style-type: none"> <li>● By Teacher Appointment</li> </ul>						